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Jameel Arts Centre UX Report Summary

Understanding the Digital and Physical Spaces to Develop Service Enhancements





Houses

Design = Building



User Personas



Nate Lynes

"Creativity must be unleashed, not confined" **User Investigation**

Need and Problem Statements

Nate's Need Statement

Nate needs to collect enough creative resources to self-publish a personal zine within 4 months.

Nate's Problem Statement

Nate finds it challenging to manage his finances for the zine project because he has a limited budget as a student-artist.



Asiya Malika

"Filling the pages of life with warmth"

User Investigation

Need and Problem Statements

Asiya's Need Statement

Asiya needs to document her arts and culture visits to create a travel archive she can showcase for her family.

Asiya's Problem Statement

Asiya plans to take many photos and videos, however, most exhibits were closed for viewing during her visit.

Current Website

العربية Home > Learn > Learning resources Learn Learning resources Library Artist spotlight Video library Collections



Learning resources

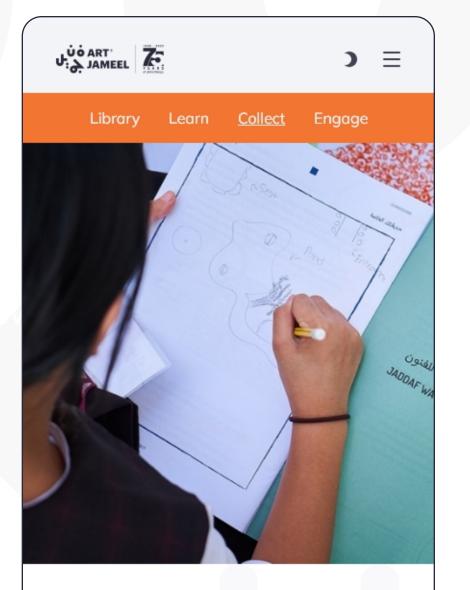
Our online and print resources include learning kits and activity sheets designed by curators and artists, which provide interactive learning opportunities for children and students of all ages— and for parents, teachers and carers too. You can access and download our Learning Kits below and ahead of your visit to Jameel Arts Centre or pick up free copies of the resources at the Welcome Desk.





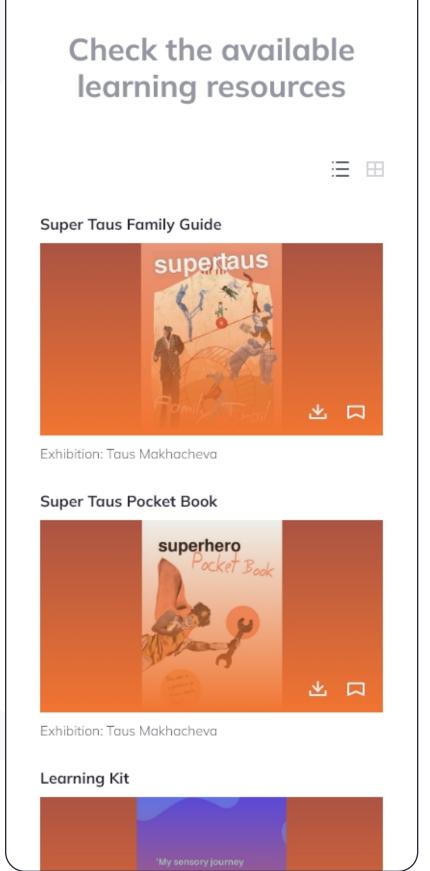
User Interface

Proposed Redesign

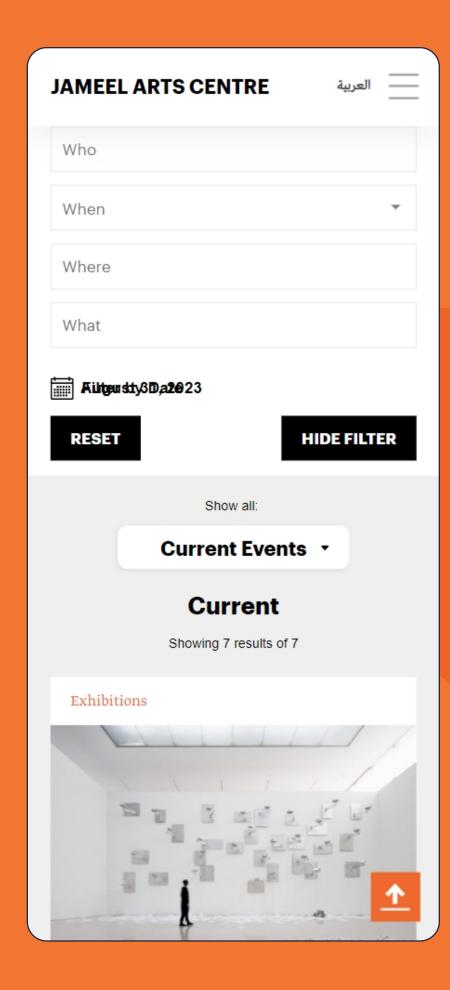


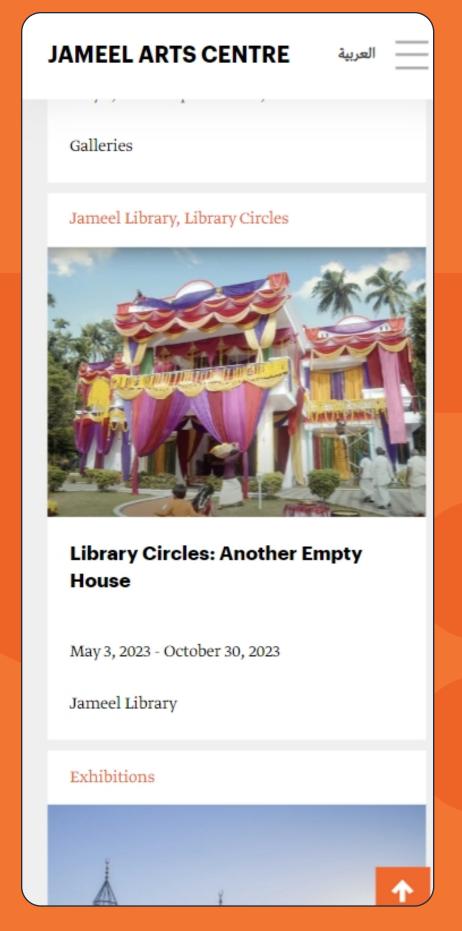
Collect

Our online and print resources include learning kits and activity sheets designed by curators and artists, which provide interactive learning opportunities for children and students of all ages— and for parents, teachers and carers too. You can access and download our Learning Kits below and ahead of your visit to Jameel Arts Centre or pick up free copies of the resources at the Welcome Desk.



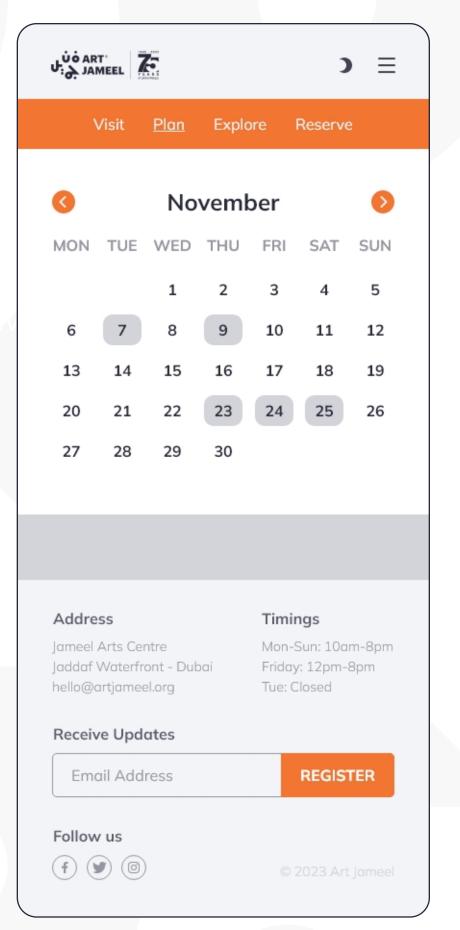
Current Website

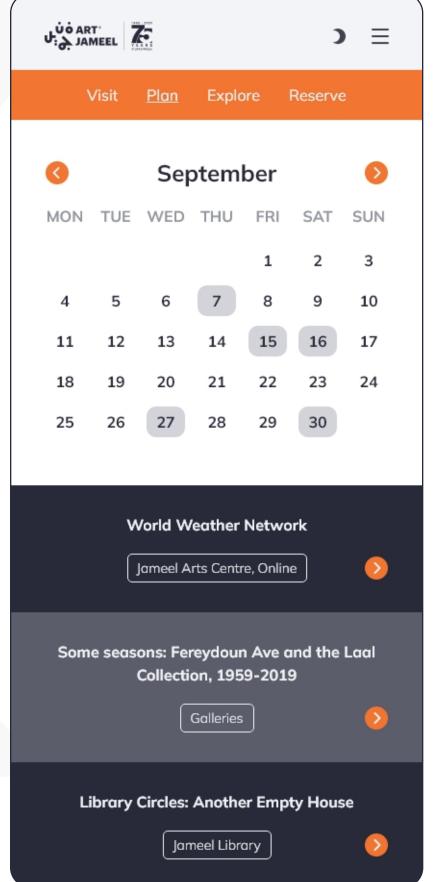




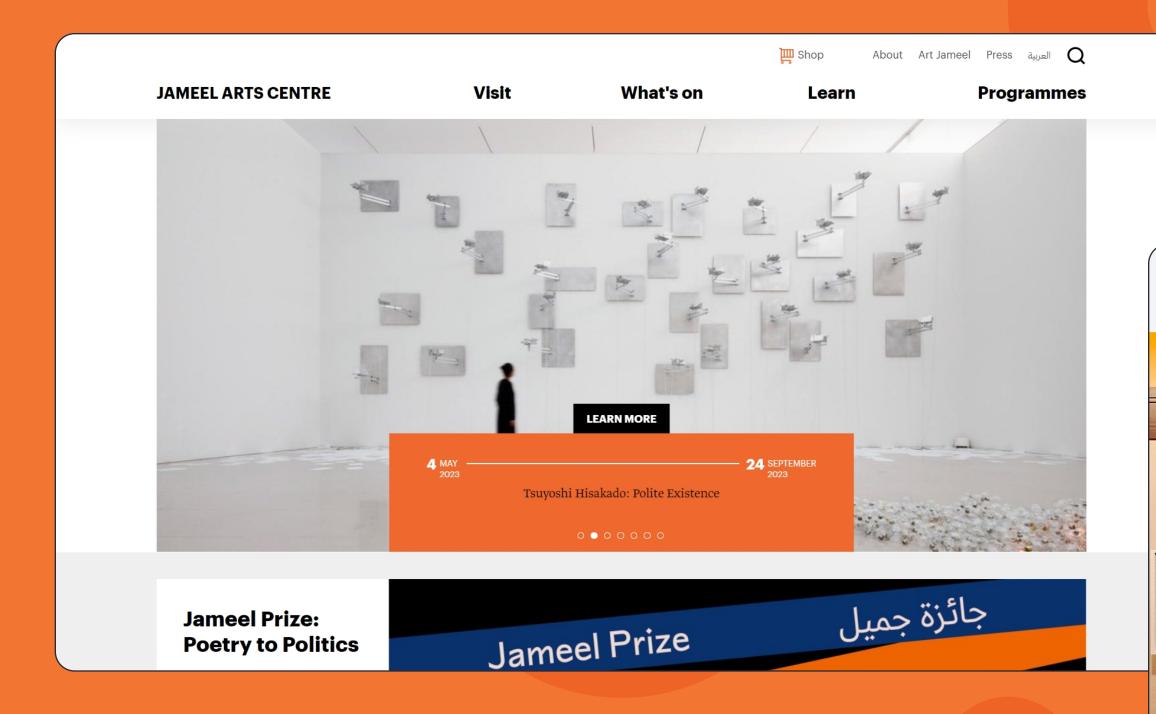
User Interface

Proposed Redesign



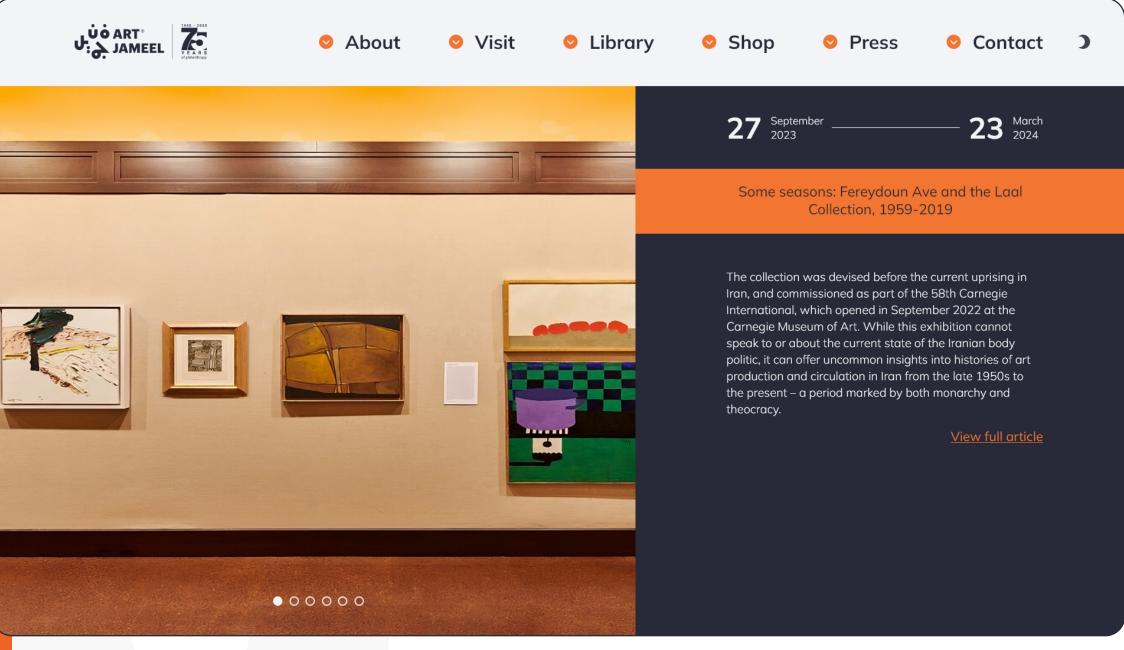


Current Website



User Interface

Proposed Redesign



User Testing

User Testing

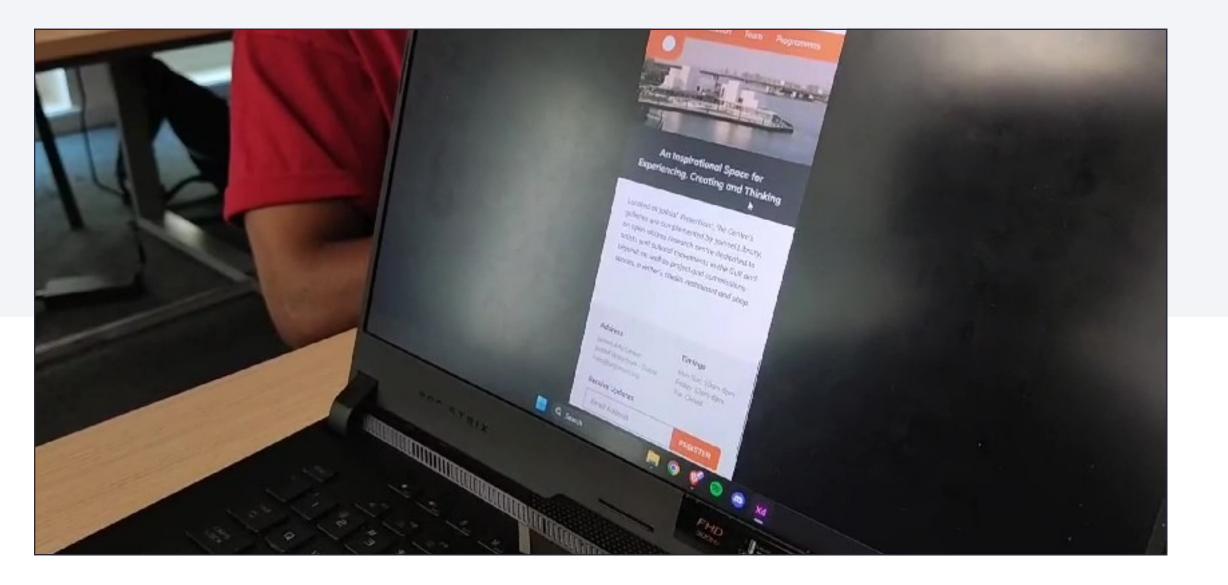
Observations

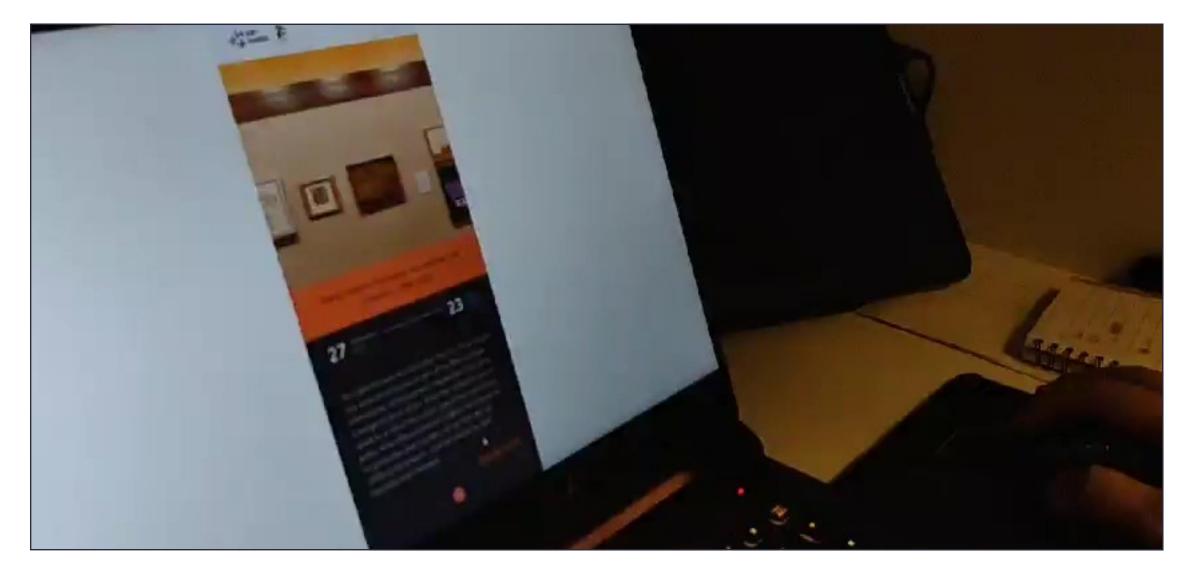
Feedback

For my user tests, I had two respondents. One was a peer from the campus in a different discipline (film), and the other was a family member who was not that tech savvy.

The two tested slightly different variations of the user interface, but the response was generally positive.

The common observations were the cleanliness, order, structure, and ease of navigation.





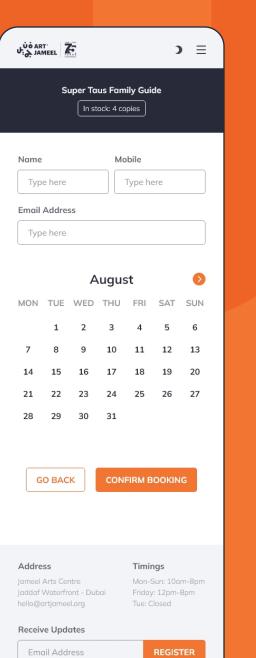
Summary

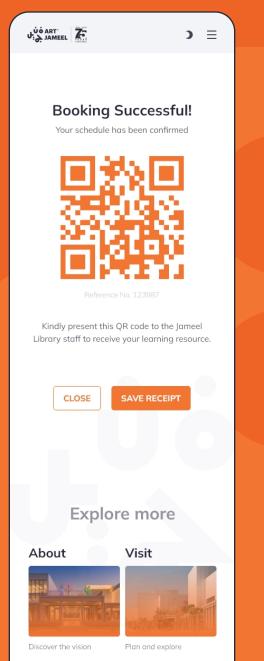
Summary

Suggested Implementations

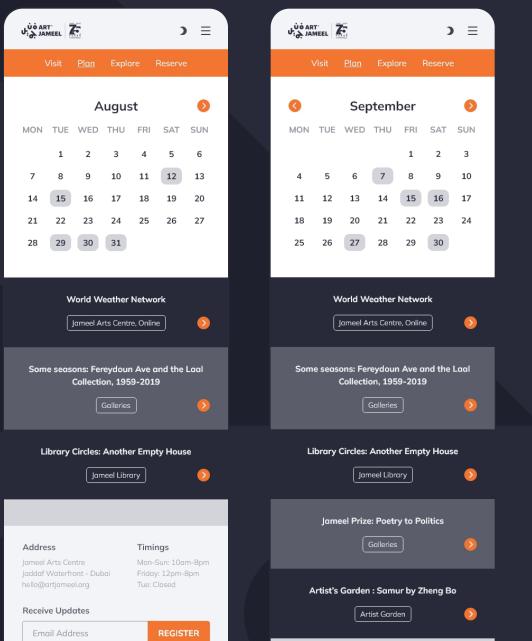
Extended Resource Borrowing Service

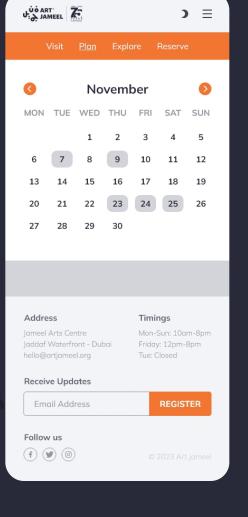






Live Timetable/ Event Calendar





Summary Accessibility

Dark Mode

Aside from the use of alt text, contrasting colors, icons as visual aids, and clear CTAs, the plan was to also include a "dark mode" feature.



Summary

Website Structure

Hierarchical

This structure can be seen in the arrangement of headings, images, and icons.

Sequential

This structure is observed in the booking task flow that starts off from the collect page

Matrix

The structure is present in most pages, as this can be seen through the six main navigation destinations

Database

is present in the event timetable and resource listing sections as it provides a way for the info to be cataloged.



Conclusion

UX Report Summary

References

Readings

Michael, R. (2023, February 9). *Identifying common website structures*. Bootcamp. https://bootcamp.uxdesign.cc/identifying-common-website-structures-8b2b682f5fec

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